**Fellowship Week #7 Milestone Rubric**

| **Metric** | **Criteria** | **Score** |
| --- | --- | --- |
| PDF submitted | Learner submitted a .pdf file. | 1 |
| Learner did not submit a .pdf file. (The rest of the criteria will be scored a 0.) | 0 |
| Filename | File name is correct. The correct file name format is:Milestone07\_Name\_Surname\_DD.MM.YYYY. If Learnerenters have a hyphenated first name or surname also give full marks. | 1 |
| File name is not correct. | 0 |
| Step 3 (1): If Wireframe, digital images of 6 screens are submitted - OR - if 3D Prototype, working URL to a video that shows a 3D prototype is submitted. | Appropriate submission is made. | 1 |
| Appropriate submission was not made. | 0 |
| Step 3 (2). If Wireframe, images are digitally created using an app/tool like Miro/Keynote - OR - if 3D prototype video is 60 seconds or less. | The learner meets the requirements for their submission. | 1 |
| The learner does not meet the requirements for their submission. | 0 |
| Step 3 (3): If Wireframe, screen image one has 1 navigation indicator, 1 element, and 1 annotation -OR - if 3D prototype, video shows/explains at least 1 functionality or detail. | The learner meets the requirements for their submission. | 1 |
| The learner does not meet the requirements for their submission. | 0 |
| Step 3 (4): If Wireframe, screen image two has 1 navigation indicator, 1 element, and 1 annotation -OR - if 3D prototype, video shows/explains at least 2 functionalities or details. | The learner meets the requirements for their submission. | 1 |
| The learner does not meet the requirements for their submission. | 0 |
| Step 3 (5): If Wireframe, screen image three has 1 navigation indicator, 1 element, and 1 annotation -OR - if 3D prototype, video shows/explains at least 3 functionalities or details. | The learner meets the requirements for their submission. | 1 |
| The learner does not meet the requirements for their submission. | 0 |
| Step 3 (5): If Wireframe, screen image four has 1 navigation indicator, 1 element, and 1 annotation -OR - if 3D prototype, video shows/explains at least 4 functionalities or details. | The learner meets the requirements for their submission. | 1 |
| The learner does not meet the requirements for their submission. | 0 |
| Step 3 (5): If Wireframe, screen image five has 1 navigation indicator, 1 element, and 1 annotation -OR - if 3D prototype, video shows/explains at least 5 functionalities or details. | The learner meets the requirements for their submission. | 1 |
| The learner does not meet the requirements for their submission. | 0 |
| Step 3 (5): If Wireframe, screen image six has 1 navigation indicator, 1 element, and 1 annotation -OR - if 3D prototype, video shows/explains at least 6 functionalities or details. | The learner meets the requirements for their submission. | 1 |
| The learner does not meet the requirements for their submission. | 0 |
| Step 4 (1): Learner shares an overview of yourand/or your team's process of creating wireframes OR a 3D prototype | 1 point for sharing something about their and/or their team's process of creating wireframes or a prototype. | 1 |
| Learner doesn't answer the question. | 0 |
| Step 4 (2): What was the most challenging thing about the process of creating your wireframes or prototype? | 1 point for answering: What was the most challenging thing about the process of creating your wireframes or prototype? | 1 |
| Learner doesn't answer the question. | 0 |
| Step 4 (3): What did you learn? | 1 point for answering: What did you learn? | 1 |
| Learner doesn't answer the question. | 0 |
| Step 5 - Slide 1 Title Slide | Title slide contains names of team members and the project name. | 1 |
| Title slide does not contain names of team members and the project name. | 0 |
| Step 5 - Slide 2 (1): State your problem in 1 sentence | Stating the problem in 1 sentence. | 1 |
| Doesn't state the problem in 1 sentence. | 0 |
| Step 5 - Slide 2 (2): State the GCGO that is related to. | States the GCGO that is related to the problem. | 1 |
| Doesn't state the GCGO. | 0 |
| Step 5 - Slide 2 (3): Briefly describe WHY your problem matters in 1-2 sentences. | Briefly describes WHY your problem matters in 1-2 sentences. | 1 |
| Doesn't describe WHY your problem matters in 1-2 sentences. | 0 |
| Step 5 - Slide 3 Affected person/group | One person or group impacted by the problem is described. | 1 |
| Person or group impacted by the problem is not described. | 0 |
| Step 5 - Slide 4 Data | 1 point for slide 4 that contains data / factual information/ graph / data visualization about the problem. | 1 |
| No data/info/visualizations provided. | 0 |
| Step 5 - Slide 5 Data | 1 point for slide 4 that contains data / factual information/ graph / data visualization about the problem. | 1 |
| No data/info/visualizations provided. | 0 |
| Step 5 - Slide 6 Data | 1 point for slide 4 that contains data / factual information/ graph / data visualization about the problem. | 1 |
| No data/info/visualizations provided. | 0 |
| Step 5 - Slide 7 User Information | Information about user pain points and frustration is provided. | 1 |
| Information about user pain points and frustration is NOT provided. | 0 |
| Step 5 - Slide 8 and 9 Describing the solution | 1 point for describing the solution. | 1 |
| No solutions description provided. | 0 |
| Step 5 - Slide 8 and 9 Describing why the solution was chosen | 1 point for describing why the solution was chosen. | 1 |
| No explanation for why the solution was chosen is provided. | 0 |
| Step 5 - Slide 8 and 9 Describing why the solution is likely to be effective | 1 point for describing why the solution is likely to be effective. | 1 |
| No explanation provided. | 0 |
| Step 5 - Slide 10 Wireframes or 3D Prototypes | At least 1 Image of the prototype or wireframe is shown. | 1 |
| No images are provided. | 0 |
| Step 5 - Slide 10 Wireframes or 3D Prototypes | At least 2 images of the prototype or wireframe are shown. | 1 |
| Less than 2 images are provided. | 0 |
| Step 5 - Slide 10 Wireframes or 3D Prototypes | At least 3 images of the prototype or wireframe are shown. | 1 |
| Less than 3 images are provided. | 0 |
| Step 5 - Slide 11 What's next | Slide includes what the team would do next if given the funding. | 1 |
| Slide doesn’t include what the team would do next if given the funding. | 0 |
| Step 5 - Slide 12 WHY | Why the solution could make an important difference is restated. | 1 |
| WHY is not restated. | 0 |
| Step 6 - Please briefly describe your role in helping create the slide deck. | The learner has provided an answer to the question “Please briefly describe your role in helping create the slide deck”. | 1 |
| No answer has been provided. | 0 |
| Step 7a: Learner answers the question "What is working well with your team?" | Learner answers the question "What is working well with your team?" | 1 |
| Learner doesn't answer the question. | 0 |
| Step 7b: Learner answers the question "What is one good thing that happened during your team meeting?" | Learner answers the question "What is one good thing that happened during your team meeting?" | 1 |
| Learner doesn't answer the question. | 0 |
| Step 7c: Learner answers the question "What is one thing your team could do better in the next meeting?" | Learner answers the question "What is one thing your team could do better in the next meeting?" | 1 |
| Learner doesn't answer the question. | 0 |
| Step 7d: Learner answers the question "Are you experiencing any concerns or frustrations with your team? If yes, what can you personally do to lessen the concern/frustration?" | Learner answers the question "Are you experiencing any concerns or frustrations with your team? If yes, what can you personally do to lessen the concern/frustration?" | 1 |
| Learner doesn't answer the question. | 0 |
| Step 7e: Learner answers "How would you rate your ability to communicate with your team members on a scale of 1 to 4? (On a scale of 1 to 4, with 1=extremely poor and 4=excellent)" | A number between 1 and 4 is provided. | 1 |
| No number between 1 and 4 is provided. | 0 |
| Step 7f: Learner answers "Overall, how satisfied are you with how well your team is working together? (On a scale of 1 to 4, with 1=extremely poor and 4=excellent)" | A number between 1 and 4 is provided. | 1 |
| No number between 1 and 4 is provided. | 0 |
| Step 7g: Learner answers the question "Is there anything else you’d like to share about your team and their process?" | Learner answers the question "Is there anything else you'd like to share about your team and their process? | 1 |
| Learner doesn't answer the question. | 0 |